

# **DANA E. GOODEN - SCHROEDER, M.A. CCC-SLP**

**SPEECH LANGUAGE LEARNING SYSTEMS, INC.  
16100 Chesterfield Parkway West, Suite 270  
Chesterfield, Missouri 63017  
(636) 537-1576**

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## **Northeast Missouri State University**

M.A. in Communication Disorders – August 1988  
G.P.A. 4.0/4.0

## **Northeast Missouri State University**

B.S. in Communication Disorders – May 1987  
Cum Laude G.P.A. 3.6/4.0

## **PROFESSIONAL CERTIFICATIONS, AFFILIATIONS & HONORS**

American Speech-Language-Hearing Association (ASHA)  
Certificate of Clinical Competence (CCC): (ASHA)  
State of Missouri License in Speech Language Pathology  
State of California License in Speech Language Pathology  
Missouri Teaching Certification K –12  
Missouri Speech-Language -Hearing Association (MSHA)  
– President Elect/Treasurer 2003-2004  
Learning Disabilities Association of America (LDA)  
St. Louis Learning Disabilities Association (LDA)  
“ACE Award” American Speech Language Hearing Association Award for  
Continuing Education, 2014 (70 hours CEU in 36 month period)  
“ACE Award” American Speech Language Hearing Association Award for  
Continuing Education, 2012(70 hours CEU in 36 month period)  
“ACE Award” American Speech Language Hearing Association Award for  
Continuing Education, 2010(70 hours CEU in 36 month period)  
Mary Institute Country Day Wetterau Learning Center Advisory Board  
United States Congressional Small Business Advisory Committee  
Who’s Who in Executives & Professionals  
“Class Act” Award Recipient – January 1992 ABC News: St. Louis  
National Collegiate Speech and Hearing Pathology Award  
U.S. Marine Corps Scholarship Foundation Award Winner - 5 years  
Delta Zeta Founders Memorial Scholarship  
Alpha Phi Sigma Scholastic Honorary Fraternity  
Iowa American Legion Scholarship “Outstanding Girls Stater”  
American Legion Auxiliary – Lifetime Member

## **PROFESSIONAL EXPERIENCES:**

**September 1989 – present**

**Speech Language Learning Systems, Inc.,**  
Owner and President of SLLS, Inc.  
Chesterfield, MO

**March 1998 - present**

**Language Pathways, Inc.**  
CEO and Co-Founder of Educational Publishing Company  
Chesterfield, MO  
Publications include: *Pathways for Learning*  
*Pathways for Grammar and Writing*  
*Pathways for Social Reasoning*  
*Pathways for Learning II*

**August 1992 - August 1994**

**St. John's Mercy Child Development Center**

Speech-Language Pathologist St. Louis, MO

**August 1988 - August 1992**

**Special School District of St. Louis County**

**August 1994 - June 1995**

Speech-Language Pathologist; Language/Resource Itinerant

Rockwood School District      -Green Pines Elementary  
   - Pond Elementary  
   - Kehrs Mill Elementary  
   - LaSalle Springs Middle School

Speech-Language Diagnostician; Summer Diagnostic Teams

**Special Non-Public After-School Program (SNAP)**

Speech-Language Pathologist; Speech Language Itinerant

Private and Parochial Schools – West County area

**May 1988 – July 1988**

**University of Missouri Columbia Hospital & Clinic**

**Rusk Rehabilitation Center - Student Intern**

**January 1986 – August 1988**

**Northeast Missouri State University**

Graduate Teaching and Research Assistant

Student Clinician: Gutensohn Clinic / Public School Practicum

**CLINICAL EXPERIENCE:**

- Provide diagnostic, therapeutic, and consultative services for children preschool through adolescents with speech and language disorders. Settings include office and school-based programming for preschool through school-aged and home based programming for toddlers and infants. In-the-classroom programming provided when appropriate and available.
- Clinical specialty includes contextualized speech-language intervention for students experiencing reading, writing, and expressive difficulties due to speech-language processing impairments, early childhood speech language delays, non-verbal learning disabilities, and autism spectrum disorders including Asperger syndrome
- Provide extensive consultative services to area schools in bi-state region. Emphasis on school-age therapy services implemented through a collaborative model where special service providers work closely with administrators, educators, and parents to ensure least restrictive programming for students
- Provide collaborative support to school personnel for children with speech-language impairments in inclusive educational environments
- Provide parent and teacher education on speech-language development and techniques to facilitate generalization of skills to the home and school settings
- Extensive consultations with area pediatric neurologists, pediatric neuro-developmental psychologists, clinical and educational psychologists, child psychiatrists, occupational therapists, reading specialists, special educators, and other special service providers to ensure differential diagnosis and optimal service delivery
- Developed and use a variety of visual organizers for use in therapy and educational settings for vocabulary development, literature and content area concept development, grammar and writing, social reasoning, and classroom organization and therapy planning
- Responsible for the development of the Department of Therapeutic Reading Service, Meridian Academy enrichment services, and Social Communication programming at SLLS, Inc.
- Piloted a “Collaborative Therapy Model” for provision of speech-language services for Special School District of St. Louis County which was recognized by ABC news affiliate in St. Louis with a “Class Act” Award January 1992
- Planned and sought state approval for “Class-Within-A-Class” therapy model for fourth grade classroom; Implemented “Class-Within-A-Class” program daily within 4<sup>th</sup> and 7<sup>th</sup> grade levels
- Participated as a member of elementary and secondary school “Care Teams” responsible for the screening, referral, and support of educators and their students at academic risk
- Collaborate with regular and special educators in modifying and paralleling curriculum for students receiving “inclusive” intervention

- Responsible for conducting speech-language screenings and evaluations
- Responsible for writing and presenting screening and diagnostic reports as chairperson and team member of multi-disciplinary team
- Responsible for Individual Educational Programs, parent conferences, formulation of goals and objectives, implementation of remediation, progress reports, dismissal decisions, and Extended School Year Programs
- Collaborated with professional in order to provide services to students participating in several special programs: Resource Room, Self-Contained with Integration, Classroom for the Hearing Impaired, and Classroom for Students with Behavior Disorders, Self-Contained Cross-Categorical, and Early Childhood Self-Contained Language Classroom
- Responsible for teaching "IEP English" class for middle school-aged students
- Provide consultative services with grade level teams reflecting middle school philosophy, planning and implementation of various language-learning and test-taking strategies
- Provide extensive consultative services to parents and educational staff in adapting and modifying presentation of curriculum and developing alternative means of evaluating student performance
- Participated as a member of Neuro-Developmental Diagnostic Program where multi-disciplinary evaluation services were provided for children with suspected developmental delays
- Provided diagnostic and treatment services to pediatric patients within the neonatal intensive care unit
- Participated as a team member of the Neonatal Follow-Up Program: offered scheduled speech-language screenings for infants discharged from NICU for ages four months to seven years
- Participated as a multi-disciplinary team member of Parent-Infant Program providing infants (birth to 22 months) and their families' services to enhance children's development
- Played role in reorganizing St. John's Early Childhood Program and providing classroom-based speech-language services for children ages 3 to 5 years

#### **ADMINISTRATION AND SUPERVISORY EXPERIENCE:**

- Responsible for the hiring and supervision of several professionals including licensed speech-language pathologists, a certified reading specialist, licensed speech-language pathology assistants, and office administration staff
- Supervise provision of diagnostic and therapy services, compliance of records, reports, and required continuing education for licensed speech-language pathologists on staff with SLLS, Inc.
- Supervise provision of reading screenings and therapeutic reading services, compliance of records, reports, and required continuing education for certified reading specialist/special educator on staff with SLLS, Inc.
- Supervised clinical fellows completing requirements for certificate of clinical competence
- Responsible for acquisition and review of all evaluation and therapy materials
- Responsible for implementation of the Fast ForWord Program®, What's the Word?® vocabulary building program, Visualizing and Verbalizing® groups, Step Up to Writing®, and Social Communication Services offered by SLLS, Inc.
- Responsible for the timely and accurate processing of all referrals for appropriate diagnostic and therapy services
- Supervised graduate students completing clinical and public school practicum
- Responsible for development of annual budget
- Responsible for decision making and monitoring of all administrative duties related to day-to-day business operations and transactions

#### **CONVENTIONS:**

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| February 2012  | Learning Disabilities Association of America International Conference, Chicago, Illinois |
| April 2008     | American Speech-Language-Hearing Association Business Institute, St. Louis, Missouri     |
| July 2006      | American Speech-Language-Hearing Association Schools Conference, Phoenix, Arizona        |
| April 2004     | Missouri Speech-Language-Hearing Association Convention, Lake of the Ozarks, Missouri    |
| November 2003: | American Speech-Language-Hearing Association Convention, Chicago, Illinois               |
| May 2003:      | Florida Speech-Language Hearing Association Convention, Marco Island, Florida            |
| March 2003:    | Missouri Speech-Language Hearing Association Convention, Lake of the Ozarks, Missouri    |
| October 2002:  | New Mexico Speech-Language Hearing Association Convention, Albuquerque, New Mexico       |
| October 2002:  | Kansas Speech-Language Hearing Association Convention, Kansas City, Kansas               |
| April 2001:    | California Speech-Language Hearing Association Convention, Carmel, California            |

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| April 2000:    | American Speech-Language-Hearing Association Convention, Arlington, Texas      |
| February 2000: | Illinois Speech-Language-Hearing Association Convention, Chicago, Illinois     |
| March 1999:    | Missouri Speech-Language-Hearing Association Convention, Columbia, Missouri    |
| November 1998: | American Speech-Language-Hearing Association Convention, San Antonio, Texas    |
| March 1998:    | Missouri Speech-Language-Hearing Association Convention, Columbia, Missouri    |
| December 1995: | American Speech-Language-Hearing Association Convention, Orlando, Florida      |
| November 1993: | American Speech-Language-Hearing Association Convention, Anaheim, California   |
| March 1991:    | Missouri Speech-Language-Hearing Association Convention, St. Louis, Missouri   |
| November 1989: | American Speech-Language-Hearing Association Convention, St. Louis, Missouri.  |
| April 1988:    | Missouri Speech-Language-Hearing Association Convention, Kansas City, Missouri |
| November 1987: | American Speech-Language-Hearing Association Convention, St. Louis, Missouri   |

### **PROFESSIONAL DEVELOPMENT**

- March 2015: American Speech Language Hearing Association **Perspectives on Language Learning and Education: ASHA – Special Interest Group 1: Vol. 21, No. 2**
- Executive Functioning and Social Pragmatic Communication Skills: Exploring the Threads in Our Social Fabric by Michelle Garcia Winner and Pamela Crooke
  - Developing Executive Control Skills in Preschool Children With Language Impairment by Karole Howland
  - Language and Executive Functions: Self-Talk for Self-Regulation by Jill k. Fahy
  - A clinical Model for Developing Executive Function Skills by Sarah Ward and Kristen Jacobsen
- February 2015: Recent Advances in Autism Research and Implications for Treatments: Review of Top Ten Research Studies in 2014. David Amaral, Ph.D. of the M.I.N.D. Institute UC Davis
- February 2015: Unlocking Potential Inspiring Outcomes: Scientific Learning Visionary Conference, Phoenix, Virtual Attendee:
- Provider Training Workshop by Martha Burns, Ph.D., Renee Matlock, Heather Myers
  - Early Precursors to Language Development: Implications for Literacy, Paula Tallal, Ph.D Neuroscientist
  - A Neuroscience eLearning Revolution: Steve Miller, Ph.D., Neuroscientist
  - Overview of Fast ForWord Exercises: Ann Gordon, Karen Slotnick
  - Blending Fast ForWord: Beverly Gough
  - Motivating and Coaching Fast ForWord Users: Sara Gaetz, Leslie Wells
  - Provider Spotlight on Pediatric Speech & Language Specialists: Anita Werner, Carol Oliver
  - Update on Neuroscience Applications to Treating Autism, ADD, Apraxia and Language Based Learning disabilities: Martha Burns, Ph.D.
- January-December 2015: American Speech Language Hearing Association Approved-Continuing Education Project-SLLS
- “Auditory Development: Birth to School-Age, a Review” by Dr. Anne Murray, Audiologist
  - “Update on CAPD Research and Intervention- New Public School Diagnostic Implications” by Dr. Gail Santucci, Audiologist
- School-Age Language Intervention: Evidence-Based Practices**; Edited by Teresa A. Ukrainetz, Ph.D
- “The Groundwork of Practice: Speech-Language Pathology in the Schools” by Teresa A. Ukrainetz
  - “The Foundations of Language Intervention: Theory and Research” by Teresa A. Ukrainetz
  - “Contextualized Skill Intervention Framework: The Whole and the Parts”
  - “Speech-Language Services in the Schools: Rules of the Road”
- January 2015: Paraphrasing and Summarizing Strategy and LINCS Vocabulary Strategy by Mary Ellen O’Hare, Strategic Intervention Model (SIM)<sup>TM</sup> Trainer -KU Center for Research on Learning
- October 2014: Executive Function Skills in Children and Adolescents: A Practical Strategies Seminar, Sarah Ward, St. Louis, MO.
- October 2014: Inferencing: A Review of Therapy Strategies to Address this Higher Level Language Skill, Diane Fressola, St. Louis, MO.
- July 2014: Expanding Expression: A Multi-Sensory Approach for Oral and Written Language, Sara Smith Live Webinar St. Louis, MO.

- June 2014: 7<sup>th</sup> Annual Social Thinking National Providers Conference, San Francisco, CA  
“What’s Social Got to do With It: New Concepts Developed for the Incredible Flexible You.”, Kari Palmer, Ryan Hendrix, Nancy Tarshis  
“Systematically Addressing Emotional Competence”, Kari Dunn Buron  
“Let’s Think About It! Perspective-Taking and the Thought Process of Opinion/Argument Using the Story Grammar Marker”, Maryellen Rooney Moreau  
“When the IEP Says “Yes” and the Student Says “No”, Dr. Nancy Cotton
- May 2014: Develop and Sustain a School-Based Telepractice Program, American Speech Language Hearing Association Webinar, Orange County, CA.
- April 2014: Telepractice: Providing Professional Services Remotely, American Speech Language Hearing Association Webinar, Orange County, CA.
- March 10, 2014: Coding and Documentation Update for Speech Language Pathologists, American Speech Language Hearing Association Webinar, St. Louis, MO.
- February 14, 2014: Social Emotional Disorders and Related Social Communication Profiles; Assessment Challenges and the Importance of Professional Judgment, Dr. Barbara Talent, St. Louis, MO
- February 7, 2014: Executive Function Strategies for Motivating the Unmotivated Students, Sarah Ward of Cognitive Connections Therapy, Live Webinar, St. Louis, MO
- January 2014: Theory of Mind: Innovations in Assessment & Intervention for Children with Autism Spectrum Disorder, Dr. Patricia Prelock, Los Angeles, California.
- January 2014: Behavior Management: Identifying Hidden Motivations and Rewards for Targeting Intervention, Dr. Collin Peeler, St. Louis, MO
- January 2014: Treatment for Cleft Palate: Articulation and Resonance, American Speech Language Hearing Association Webinar St. Louis, Mo.
- September 2013: A Comprehensive Approach to Assessing Language Disorders-Overview of the New CELF-5, Dr. Elizabeth Wiig, Pearson Sponsored Webinar, St. Louis, MO
- September 2013: CELF-5 (Clinical Evaluation of Language Fundamentals) Overview: What’s New and Different?, Adam Scheller, Ph.D., NCSP, Pearson Sponsored Webinar, St. Louis, MO
- May 2013: Executive Functioning Evaluation & In Home Consultations: Practical Strategies for Home & School, Sarah Ward of Cognitive Connections Therapy, Live Webinar, St. Louis, MO
- December 2012: Executive Functioning Skills in Children and Adolescents, Two Day Intensive Training, Sarah Ward of Cognitive Connections Therapy, St. Louis, MO
- August 2012-2013: American Speech Language Hearing Association Approved-Continuing Education Project-SLLS  
**Perspectives on School-Based Issues- ASHA-Division 16: Vol. 13, No. 1 – Article Review and Discussion**  
-Literacy, Common Core State Standards and the School-Based Speech/Language Pathologist: Making Sense of It All: A Pilot Project Conducted by the ASHA Special Interest Group 16 Ad Hoc Committee on Literacy Assessment Trici Schraeder  
-Unpacking the Standards for Intervention -Lisa Power-deFur and Perry Flynn  
-From Common Core State Standards to Standards-Based IEPs: A Brief Tutorial -Judy Rudebusch  
Goals and Objectives Resource Project-Making the Common Core Standards Connection  
Seeing Stars® Concept and Overview Steps 1, 2,3: LindaMood Bell Therapy Strategy Discussion and Practice  
Visualizing and Verbalizing® for Language Comprehension and Thinking- LindaMood Bell Therapy Strategy Discussion and Practice:  
The Concept: The Imagery-Language Connection for Cognition  
Establishing Climate and Picture to Picture  
Word Imaging and Single Sentence Imaging  
Sentence by Sentence Imaging & Sentence by Sentence Imaging with Higher Order Thinking  
Multiple Sentence Imaging with Higher Order Thinking & Whole Paragraph Imaging with Higher Order Thinking  
Paragraph by Paragraph Imaging with Higher Order Thinking & Page Imaging with Higher Order Thinking

Talkies®, a primer to Visualizing and Verbalizing® for Language Comprehension and Thinking: LindaMood Bell Therapy Strategy Discussion and Practice

June 2012: Social Thinking National Providers Conference, San Francisco, CA

“Teaching Ways to Develop Intimate Relationships”- Dr. Peter Vermeulen

“Documenting Adverse Impact on Educational Performance for High Level Social-Communication Deficits- Beussink, Moore, Herbert & Colwell

“Junior High and Beyond. Bullies, Jerks and The Line”-Cummings & Griffiths

“The Power of Context in Social Communication and Problem Solving/Context Blindness”- Dr. Peter Vermeulen

“The Continuum of Treatment Services from Applied Behavior analysis (ABA) to Cognitive Behavioral Therapy (CBT):

Who Benefits from which treatment and how to evolve treatments with age.” – Dr. Peter Gerhardt & Michelle Garcia-Winner

“DSM-5 Panel Discussion” – Dr. Peter Vermeulen, Dr. Peter Gerhardt, & Michelle Garcia-Winner

“Practical Strategies to Compensate for Executive Functioning Challenges”-Sarah Ward

“Rethinking Behavioral Interventions: Use of Effective Anxiety Management Strategies in School”-Jessica Minahan

“Using Executive Function assessment to Drive Social Instruction”-Chris Abildgaard

“Superflex Updates, 5 Step Power Plan, Advanced Emotional Processing”-Michelle Garcia Winner, Dr. Pamela Crooke & Stephanie Madrigal

February 2012: Visualizing and Verbalizing for Language Comprehension and Thinking, LindaMood Bell, St. Louis, MO

August 2011-2012: American Speech Language Hearing Association Approved-Continuing Education Project-SLLS

Contextualized Language Intervention—Scaffolding PreK-12 Literacy Achievement; Teresa A. Ukrainetz, PhD

“Assessment and Intervention within a Contextualized Skill Framework” by: Teresa A. Ukrainetz

“Language Intervention through Literature Based Units” by: Ronald B. Gillam and Teresa A. Ukrainetz

“Finding the Words: Vocabulary Development for Young Adults” by Nickola Wolf Nelson and Adelia M. Van Meter

“Grammar: How can I say that better?” by Sarita L. Eisenberg

“Teaching Narrative Structure; Coherence, Cohesion and Captivation” by Teresa A Ukrainetz

“The Many Ways of Exposition: A Focus on Discourse Structure” by Teresa A. Ukrainetz

“Improving Peer Interaction and Learning in Cooperative Learning Groups” by Bonnie Brinton and Martin Fujiki

“There’s More to Passing than Knowing the Answers: Learning to Do School” by Carol Westby

“Print Referencing to Promote Written Language Awareness” by Laura M. Justice, Lori Skibbe, and Helen Ezell

“Scaffolding Young Students into Phonemic Awareness” by Teresa A. Ukrainetz

“Promoting Reading Fluency and Motivation through Readers Theatre” by Susan B. Leahy and Laura M. Justice

“Text Comprehension: Facilitating Active and Strategic Engagement” by Teresa A. Ukrainetz and Catherine L. Ross

“Assisting Students in Becoming Self-Regulated Writers” by Anthony S. Bashir and Bonnie D. Singer and Therapeutic

Strategy Discussion: Theory to Practice

August 2010-2011: American Speech Language Hearing Association Approved-Continuing Education Project-SLLS

Strategies for Organization: Preparing for Homework in the Real World by Michelle Garcia Winner-Video Training

Feelings and Motivations –Developing Minds Video Training

“Beyond FAT City Workshop” by Rich Lavoie Video Training

Language & Reading Skills and the Relationship to High School Graduation Test Performance

Use of Literature in Language Therapy

Vocabulary Instruction for Children and Adolescents with Language Disorders-ASHA Professional Development Division 1

Self-Study 2009, Language Learning and Education:

-Vocabulary Instruction for Young Children with Language Impairments-Froma Roth

-The Role of Working Memory in Vocabulary Development-Ronald Gillam

-Vocabulary Intervention to Improve Reading Comprehension for Students with Learning Disabilities-Barbara Ehren

-Activating the Vocabulary Sponge: What Happens When Authors Need Words to Tell Their Stories-Nickola Wolf Nelson

-Vocabulary Development with Students Who Are Culturally and Linguistically Diverse-Catherine Crowley & Donna Valenti

-Selecting Reading and Writing Vocabulary for the AAC User-Mary Ann Lowe

The Case for the Narrow View of Reading-ASHA Language, Speech, and Hearing Services in the Schools Vol. 40, April 2009:

-The Case for the Narrow View of Reading-Alan Kami

-The Narrow View of Reading Promotes a Broad View of Comprehension-Hugh W. Catts

-A Case for the Sentence in Reading Comprehension-Cheryl Scott

-Looking Through an Adolescent Literacy Lens at the Narrow View of Reading-Barbara J. Ehren

-Fluency: A Key Link between Word Identification and Comprehension-Anthony Bashir and Pamela Hook

-Making a Broader Case for the Narrow View: Where to Begin?-Geraldine P. Wallach, Stephen Charlton, and Julie Christie

-Solving the Reading Crisis-Take 2: The Case for Differential Assessment-Alan Kamhi

Thinking with Numbers-Developing Minds Video Training

“How Difficult Can This Be? The F.A.T. City Workshop by Rich Lavoie-Video Training  
Getting Organized/Work Habits – Developing Minds Video Training- Dr. Mel Levine  
Evidence Based Diagnostic-Therapy Practices-Test protocol validity, and treatment outcomes of an Early Childhood Apraxia Program  
Social Thinking Therapy Techniques  
Contextualized language therapy techniques, KU Sentence Writing Strategy, and discussion of St. Louis International Adoption Clinic

- February 2011 Teaching Beyond the Teach Social! Curriculum, Michelle Garcia Winner, Dallas, TX
- February 2011 Thinking About You Thinking About Me, Michelle Garcia Winner, Dallas, TX
- December 2010 Perspectives on School-Based Issues-ASHA-Division 16: Vol. 11, No. 3 October 2010  
-Children’s Nonword Repetition Tasks and English Language Learners-Sara Steele & Deborah Hwa-Froelich  
-Dynamic Assessment: Whys and Hows – Lynette Austin  
-Thinking Outside of the Assessment Box: Assessing Social Communication Functioning in Students with ASD- Janet Dodd  
-The Role of Dynamic Assessment within the Response to Intervention Model in School-Age English Language Learners-Linda Rosa-Lugo, Elizabeth Rivera, & Terrie Kate Rierson
- December 2010 Perspectives on Language Learning and Education Division 1: Vol. 17, No. 3 October 2010  
-What Do You Mean By That? Constructive Beginnings When Working with Adolescents with Language Learning Disabilities, Geraldine Wallach, Stephen Charlton, & Julie Christie  
-Supporting Literacy Development in Adolescent through Written Language Intervention, Jeannene Ward Lonergan  
-The Urgent Need to Address Workforce Readiness in Adolescent Literacy Intervention, Barbara Ehren & Kimberly Murza  
-Expository Writing in Children and Adolescents: A Classroom Assessment Tool, Marilyn Nippold & Lei Sun  
-Use of LENA Tool to Evaluate the Effectiveness of a Parent Intervention Program, Lisa Wiseman- Well and Laura Middleton
- March 2010 Communication in Children with Autism, ASHA online conference  
“Assessment and Intervention in ASD”, Patricia Prelock  
“Language and Cognition in Autism Spectrum Disorders”, Helen Tager-Flushberg  
“Using Social Thinking Vocabulary Concepts”, Michelle Garcia Winner  
“The ILAUGH Model of Social Thinking”, Michelle Garcia Winner  
“Improving Early Identification of ASD in Toddlers”, Amy Wetherby  
“Teaching Literacy to Students with Autism”, Paula Kluth  
“Communication Intervention Programs”, Rhea Paul  
“A View from the Floor: The DIR®/Floortime® Model”, Sherri Cawn  
“Floortime®: A Developmental Intervention Strategy”, Sherri Cawn  
“Video Self-Modeling (VSM) Interventions”, Tom Buggey
- December 2009 Coding and Reimbursement Update 2010, St. Louis, Missouri
- December 2009 Ethical Practice for Speech-Language Pathologists & Audiologists in Texas, Dallas, TX
- November 2009 Thinking about Teaching and Teaching Thinking, Michelle G. Winner, Dallas, TX
- November 2009 Social Discovery and Discovering Social Strategies: About Individuals with Autism Spectrum Disorders, ADHD, NLD, Neurotypicals and Beyond! Carol Gray, Dallas TX
- October 2009 The Roots of Literacy: Play and Language, Carol Westby, Dallas, TX
- March 2009 Michelle G. Winner Mentor Program 2009- Three Day Intensive Training, San Jose, CA
- March 2009 S.P.I.R.E.®Two-Day Training Workshop, (Specialized Program Individualizing Reading Excellence), St. Louis, and MO
- September 2008 Social Thinking Across Home and School Day, Michelle G. Winner, St. Louis, MO
- July 2008 SLP/Evaluating and Enhancing Children’s Phonological Systems, Chesterfield, MO
- April 2008 ASHA Health Care/Business Institute 2008, St. Louis, MO
- March 2008 Nonverbal Learning Disabilities – From Diagnosis through Strategies from Home and School, Chesterfield, MO
- January 2008 Autism Spectrum Disorders Conference, Fort Worth, Texas
- March 2007: A Strength-Based Approach to Asperger’s, Non-Verbal Learning Disorder & High-Functioning Autism, Dr. John M. Ortiz, Fort Worth, TX
- September 2006 Assessment and Treatment of Dyslexia and Other Reading/Language Disorders, Irving TX
- July 2006: American Speech-Language Hearing Association School Conference:

- “Intervention: What Works!”  
“Vision and Values: What Works”-Dr. Barbara Ehren, Dr. Judy Montgomery, Dr. Nickola W. Nelson, Dr. Wayne Secord  
“Instructional Leadership: A Vision for Excellence” – Dr. Wayne Secord  
“Making Sense of Standardized Assessment” – Dr. Elisabeth Wiig, Dr. Wayne Secord  
“Reading Between the Lines: Helping Students with the Language of Inferencing” Dr. Barbara Ehren  
“Response to Intervention: How Intervention before Assessment Makes Sense” Dr. Barbara Moore-Brown, Dr. Judy Montgomery  
“Counseling? But I Work in the Schools!” – Dr. Michael Flahive  
“Drawing Wisdom and Strength from the Forces of Nature” – Dr. Barbara Ehren
- April 2006: Academic Language Therapy Association 20<sup>th</sup> Anniversary Conference and Annual Meeting-  
“Navigating a Brighter Future”  
“Why Reading Instruction Must be Based on Scientific Evidence”-Dr. G. Reid Lyon  
“Spelling and Writing: Old Challenges and New Research”-Dr. Louisa Moats  
“Batteries NOT Included: Motivating the Reluctant Learner” –Rich Lavoie
- March 2006: Dr. Barb Talent: “Cognitive Evaluations: Trends and Practices”  
January 2006: Julie Hoffman: “Remediating Hard to Remediate Speech Errors”  
April 2004: Missouri Speech Language Hearing Association Annual Convention:  
“Multi-Disciplinary Considerations in Diagnosing Auditory Processing Disorders”  
“Multi-Disciplinary Aspects of Managing Auditory Processing Disorders”  
“DESE Update”  
“Bring and Brag: Practical Therapy Strategies”
- March 2004: Julie Hoffman: “Childhood Apraxia of Speech”  
February 2004: University of Missouri: *Step Up To Writing*® Two Day Training  
December 2003: Midwest Workshop on Asperger’s & High Functioning Autism Issues  
“Social Skills Workshop by Dr. Tony Attwood & Carol Gray”
- November 2003: American Speech Language Hearing Association National Convention:  
“Recent Research on Asperger’s Syndrome & Higher Functioning Autism”  
“EmPOWERing Expository Writing for Students with LLD”  
“Meaning-Based Literacy Intervention: From Planning to Implementation”  
“Enhancing Writing within the Curriculum and Across the Curriculum”  
“Curriculum-Based Language Assessment & Intervention-*On the Clock*”
- November 2003: Council of State Association Presidents “Growing Vital Associations through Active Volunteerism”  
“Dynamic communication: State Associations and ASHA”  
“Building and Maintaining a Virtual State Association-Websites, Telemeetings, and More!”  
“Revisiting the Caseload/Workload Issue”
- May 2003: Council of State Association Presidents State Policy Workshop  
“An Insurance Company’s View of Mandated Healthcare Benefits”  
“ASHA’s Public Policy Agenda and Focused Initiatives”  
“ASHA’s Targeted States: Advocating at the Local and State Levels”  
“ASHA CCC in State Laws and Regulations”  
“Health Insurance Portability and Accountability Act”  
“Networking Partnering”  
“IDEA Reauthorization” & “Roundtable Discussions”
- May 2003: Marty Brennan, “Adolescent Evaluations: Curriculum Based Assessment”  
April 2003: Jennifer Henkhaus, “Health Insurance Portability and Accountability Act (HIPPA): The Privacy Regulation”
- March 2003: Missouri Speech Language Hearing Association State Convention:  
“Landmarks in Literacy: Birth through Adolescence”  
“Issues for School-Based SLPs in Missouri”  
“BEWARE – The Autism Epidemic Continues to Rise”  
“Asperger Syndrome and Related Disorders: What Do SLPs Know?”  
“Licensing Issues for Speech Pathologists/Audiologists”  
“Medical Coding Basics for Speech-Language Pathology”
- November 2002: Learning Disabilities Association of Missouri State Convention:  
“Three Hidden Disabilities”-Eric Jensen  
“Multisensory Strategies for Teaching Writing”
- October 2002: Kansas Speech Language Hearing Association: “Moving the Social Skills Wheel Forward”



## Dana E. Gooden-Schroeder, M.A. CCC-SLP

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- October 2002: Dr. Mel Levine: "A Neurodevelopmental Approach to Understanding & Managing Differences in Learning"
- October 2002: Dr. Barbara Talent: "The Wechsler Intelligence Scale for Children"
- September 2002: Scottish Rite National Conference:  
"The Emerging Language and Literacy Classroom"  
"Storybook Fun: Incorporating Emergent Literacy Perspectives into Speech and Language Intervention with Young Children"  
"Spelling Disabilities: Assessment and Intervention"
- January 2002: Ward/Sanders/Berry: "First Steps Orientation"- Session I: Programming and Redesign
- November 2001: Mara Nagel: "Transition Planning"
- October 2001: Dr. Barbara Talent: "Psychology and Transition"
- September 2001: Dr. Linda Werner: "IDEA Reauthorization"
- July 2001: SLLS Staff Development: "Visualizing and Verbalizing Instructional Tape Series"
- May 2001: Carol Gray: "Aspergers/Autism Workshop"
- May 2001: Anne Roux: "Early Childhood Growth and Development-Part II"
- April 2001: Anne Roux: "Early Childhood Growth and Development-Part I"
- April 2001: Lori Cohen: "Transitional Planning- A Parent Perspective"
- March 2001: American Speech Language Hearing Association Position Statement:  
"Roles and Responsibilities of the Speech Language Pathologist in Reading and Writing"
- January 2001: Rich Lavoie: "Batteries Not Included: Motivating the Unmotivated Child"
- May 2000: Dr. Mel Levine: "Understanding Differences in Learning"
- April 2000: Texas Speech Language Hearing Association: "Putting the Arts in Language Arts"; "Improving Conversational Relevance-School Aged"
- September 1999: Dr. Martha Burns: "New Diagnoses/New Therapies: Clinical Management of Your Difficult Cases."
- May 1999: Dr. Amy Wetherby Conference, "Understanding and Enhancing Communication and Language for Children with Autism/PDD"
- May 1999: Project Access: "Working with High Functioning Students with Autism"
- October 1998: Dr. Masterson: PDC/Spelling Disabilities
- April 1998: Dr. Mel Levine: "The Dimensions of Attention in Childhood"
- March 1997: Fast ForWord® Provider Certification Training
- March 1995: Pam Marshalla: "Oral-Motor Techniques in Articulation Therapy"
- November 1994: Dr. Taddershal: "Providing Speech-Language Services to the Secondary Student"
- October 1994: Dr. Nancy Creaghead: "Classroom Language Intervention"
- February 1994: Damico/Montgomery: Assisted in the organization and sponsoring of the two day language conference entitled: "Integrate, Incorporate, and Collaborate: The Role of the Speech-Language Pathologist and Special Educator in the 90's"
- May 1993: Special School District of St. Louis County: "Inclusion Institute"
- February 1993: Rossetti: "Infant-Toddler Language Conference"
- October 1992: "Institute for Inclusive Education"
- April 1992: First Steps: "Interdisciplinary Training in Early Intervention"
- February 1992: Dr. Jan Norris: "Whole Language-School Aged," "Whole Language-Birth to Five"; Dr. Hugh Catts: "Language Basis of Reading Disabilities"
- December 1991: Dr. Judy Montgomery: "Collaboration for Classroom Success"
- January 1991: Charlane Simon: "Out of the Broom Closet and Into the Classroom"
- September 1990: Dr. Geraldine Wallach: "Language Learning, Literacy, and Academic Success: Pulling the Pieces Together in Schools"
- February 1988: "Cochlear Implanted Children"
- In-services To Date: Content Enhancement, Networking, Tourettes Syndrome, Circles of Friends, Maps Inservice, Informal Diagnostic Procedures, Conflict Resolution, Study Skills, Computer In-services, Class Within-A Class, Caseload Scheduling, Screening Guidelines-Mo, Diagnostic Severity Ratings, Basic Skills, Increasing and Managing Your Caseload, Voluntary Transfer Students/Related Services: OT, PT, APE, Motivation in Elementary Schools, Parent/Teacher Conferences, Consultation Skills, Round Table Discussions, Educational Implications of Individual WISC-R Subtest Scores, Overview Learning Strategies for Elementary Students, and various in-services focusing on language development, collaborative based therapy approaches, and cultural issues at the national and state level.

**INVITED GUEST SPEAKER FOR PROFESSIONAL DEVELOPMENT TRAINING**

**“The Speech-Language-Literacy Connection: Important Considerations for Assessment and Intervention”** Decoding Dyslexia, St. Louis, Missouri March 2015

**“Executive Functions: Speech-Language-Literacy Connection”** Lutheran Special Services, St. Louis, Missouri January 2015

**“Language Development and Strategies for Literacy Success in the Classroom”** Twin Oaks Christian School, St. Louis, Missouri November 2014

**“Language Development: Building a Foundation for Literacy, Organization, and Social Success”** The Wilson School, St. Louis, Missouri November 2014

**“Social Communication and Self Regulation”** Fort Zumwalt School District, St. Louis, Missouri August 2014

**“Strategies for Improving Comprehension and Oral/Written Expression”** Learning Disabilities Association of America International Conference, Chicago, Illinois 2012

**“Autism 101”** Invited guest speaker for MO-FEAT a panel discussion, St. Louis, Missouri February 2012

**“Strategies for Improving Language Functioning in School-Aged Students with Language Impairments-Visual Organizers: Tools for Structuring Educationally Relevant Therapy Programs”** Northern Speech Services, Inc. National Rehabilitation Services sponsored continuing education development workshop. ASHA approved CEU Activity: Austin, Texas; Chicago, Illinois; St. Louis, Missouri; Boston, Massachusetts; Flushing New York; 2004-2006

**“Speech Language Development,” and “Disorders of Speech and Language”** Adjunct faculty and invited guest speaker for The Child Development Program of the St. Louis Psychoanalytic Institute, St. Louis Missouri 1999-2014

**“What is a Language Processing Disorder?”** Invited guest speaker for the St. Louis Learning Disabilities Association, October 2003 and various times during 2000-2002

**“Is It Auditory Processing, A Language Impairment, or ADHD?”** Invited guest speaker for the St. Louis Learning Disabilities Association, March 2003 and April 2002

**“Visual Organizers: Making Cognitive Connections for Improved Academic Success”** Invited guest speaker  
The Learning Disabilities Association of Missouri State Conference, November 2002  
The New Mexico Speech Language Hearing Association, Albuquerque, New Mexico, October 2002  
Region 14 Education Service Center, Abilene Independent School District, Abilene, Texas, July 2001  
Four Rivers Special Education District, Jacksonville, Illinois, March 2001  
Region 14 Education Service Center, Abilene Independent School District, Abilene, Texas, December 2000  
Region 17 Education Service Center, Lubbock Texas, November 2000

**“Visual Organizers: Classroom Planning and Organization in the Preschool Language Setting”** Invited guest speaker for Four Rivers Special Education District early childhood special education staff, Jacksonville, Illinois, August 2000

**“Speech-Language Development for Infants and Toddlers” and “Speech-Language Acquisition in Preschool Aged Children”** Invited guest speaker for the University of Missouri St. Louis Early Childhood Conference, September 1999 and January 1999

**“The Speech-Language-Learning Connection”** Invited guest speaker for The Elegant Child Early Learning Center, St. Louis, Missouri, January 1998

**“In Other Words: Language Processing and Its Impact on Classroom Performance”** Invited guest speaker for Saint Louis University, The University of Missouri St. Louis, and Missouri Baptist College, 1993-97

**“Collaborative Language Therapy for the School-Aged Child”** Invited guest speaker for Truman State University, formerly Northeast Missouri State University, Kirksville, Missouri, March 1994

**"In Other Words: Language Processing and Its Impact on Classroom Performance at the Early Childhood Level."** Invited guest speaker for the Early Childhood Educators Conference, St. Louis, Missouri, March 1993

**"Cultural Communicative Conflicts"** Invited guest speaker for Special School District and various St. Louis County Local School District Schools, St. Louis, Missouri, 1991-92

**St. Louis, Missouri:** Various additional presentations provided to local private/parochial schools focusing on the areas of speech language development and its importance to the learning process at the educational level. Strategies for early identification, referral, and pre-referral intervention techniques provided: Ronald Beasley School, St. Albans Roe, Forsyth School, The Centre at Conway, The Elegant Child Early Learning Center

**ACCEPTED PAPERS/ PRESENTATIONS:**

LEARNING DISABILITIES ASSOCIATION OF AMERICA INTERNATIONAL CONFERENCE: February 2012  
"Strategies for Improving Comprehension and Oral/Written Expression"

FLORIDA SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: May 2003  
"Visual Organizers: Making the Cognitive Connections for Improved Therapy Outcomes"

MISSOURI SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: March 2003  
"Visual Organizers: Making the Cognitive Connections for Improved Therapy Outcomes"

KANSAS SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: October 2002  
"Visual Organizers: Making the Cognitive Connections for Improved Therapy Outcomes"

CALIFORNIA SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: April 2001  
"Visual Organizers: Making the Cognitive Connections for Improved Therapy Outcomes"

TEXAS SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: April 2000  
"Visual Organizers: Making the Cognitive Connections for Improved Therapy Outcomes"

ILLINOIS SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: March 2000  
"Visual Organizers: Making the Cognitive Connections for Improved Therapy Outcomes"

MISSOURI SPEECH-LANGUAGE-HEARING ASSOCIATION STATE CONVENTION: March 1999  
"Language Intervention Using Visual Graphic Organizers"

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION NATIONAL CONVENTION: December 1995 "The Changing Face of Inclusion: Mandy A Case-Study" and "The Changing Face of Programming for the School-Aged Child"

MISSOURI STATE SPEECH-LANGUAGE-HEARING CONVENTION: March 1991  
"Cultural Communicative Conflicts-CCC"

**PUBLICATIONS:**

Gooden D. and Hansen S., (1999) *Pathways for Learning*, St. Louis, Missouri: Language Pathways Inc.

Hansen S. and Gooden-Schroeder D., (2003) *Pathways for Grammar and Writing*, St. Louis, Missouri: Language Pathways, Inc.

Gooden-Schroeder D. and Hansen S., (2004) *Pathways for Social Reasoning*, St. Louis, Missouri: Language Pathways, Inc.

Hansen S. and Gooden-Schroeder D., (2004) *Pathways for Learning II*, St. Louis, Missouri: Language Pathways, Inc.

**POSTGRADUATE WORK:**

Institute for Language Learning Disabilities-Geraldine Wallach  
Humanizing Instruction for the Young Child  
Effective Practices for School Improvement  
Mega Skills

Developing a Positive Learning Environment

The Positive Person in Education

Circles of Learning

Inviting School Success

School Learning Climate

Personalized Instruction and Curriculum

**VOLUNTEER WORK:**

Childrens' Hospital of Orange County (CHOC) Children's Foundation-Guild Member

Santa Clara de Asis Catholic Church-Women of Faith: Yorba Linda, CA

St. Gabriel's Catholic Community Mission Mississippi: McKinney, TX

Children's Ministry Bonhomme Presbyterian Church: St. Louis, MO

Children's Miracle Network: St. Louis, MO

Children's Hospital: Pediatric Cochlear Implant Program-Audiology/Aural Rehabilitation Department, St. Louis, MO