

RAMP UP YOUR READING

STEP UP YOUR SOCIAL COMMUNICATION

REV UP YOUR WRITING

VAMP UP YOUR VOCABULARY
FOR ACT AND SAT TESTING

PROGRAMS TARGET STRATEGY INSTRUCTION
TO ENHANCE VOCABULARY, INFERENCE, PARAPHRASING
& SUMMARIZING SKILLS, WRITING & TEST TAKING SUCCESS.

Contact Dana Gooden-Schroeder
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www.SpeechLanguageLearningSystems.com
(636) 537-1576



MERIDIAN ACADEMY™



- Speech-Language Therapy
- Diagnostic Evaluations
- Executive Function Coaching
- Dyslexia Therapy
- Social Communication Groups
- Learning Skills/Strategy Instruction

Reading • Vocabulary • Inferencing • Summarizing/Paraphrasing • Written Language

"Committed to the Development of the Whole Child."

SLLS MERIDIAN ACADEMY **SUMMER PROGRAMS 2023**

Speech Language Learning Systems is excited to offer the following programs to enhance language skills and introduce strategies for learning success through our **SLLS Meridian Academy!** Services target strategy instruction to enhance vocabulary, reading, and writing success and provide an excellent opportunity for students to learn new strategies and build on skills during the summer months. **SLLS Meridian Academy** draws on the expertise of licensed speech-language pathologists who guide students through the learning process. While offered individually, small group instruction options may be available.

SLLS Meridian Academy & SLLS Service Descriptions

Literacy Boot Camp

“Half-Day Literacy Boot Camp” is offered for middle school and high school age students. The half-day session begins and ends with executive functioning strategy instruction to enhance organizational skills followed by instruction in three of the five research-based Meridian Academy strategies listed below that target ACT/SAT vocabulary development, test taking, reading comprehension/critical thinking, and written expression. **Literacy Boot Camp will meet Monday through Friday from 8:00a.m.-12:00p.m. and offers families a 55%-60% savings off individual rates.** See session descriptions below and attached registration form for strategy offerings by grade for Boot Camp participants.

Each of the following programs is offered individually and, when available, within small group formats Monday-Friday the first two weeks of June (June 5- June 16). Opportunities for continued weekly sessions can be arranged to facilitate strategy generalization.

“**ACT/SAT Vocabulary**” for middle school and high school age students utilize “**What’s the Word? ®**”, a multi-sensory vocabulary program that teaches **SAT/ACT vocabulary words and test preparation strategies**. The 635 vocabulary words included in this three-volume program were chosen based on the frequency of appearance on the SAT and in literature. Session and home practice activities target reading comprehension, note taking, critical thinking, study skills, and test taking strategies. **The LINCS™ Vocabulary Strategy**, a research-based strategy from the University of Kansas Center for Research on Learning, may also be integrated into instruction. The two-week summer session typically covers 18 to 20 of the 88 units in the complete vocabulary series.

“**The Fundamentals of Paraphrasing and Summarizing™**” from the University of Kansas Center for Research on Learning is a strategy for paraphrasing and summarizing information heard or read. This explicit approach assists students in identifying main ideas and related details to reinforce comprehension while also facilitating improved oral and written expression.

SERVING ST. LOUIS FAMILIES FOR 25 YEARS



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“**The Inference Strategy™**” from the University of Kansas Center for Research on Learning is designed to help students improve reading comprehension and critical thinking skills. This analytical approach to making inferences is a strategy to facilitate connections between information read and prior knowledge. This explicit approach targets understanding implied meaning in text and the ability to answer various types of inferential questions.

“**Sentence Writing™**” from the University of Kansas Center for Research on Learning targets explicit instruction in sentence writing and provides students a series of steps and formulas to improve the variety and structural complexity of sentences when writing.

“**Paragraph Writing™**” strategies target improving paragraph and theme writing including focus on the principles of paragraph construction and writing cohesive essays. Specific strategies may include “Step Up to Writing®”, Paragraph and/or Theme Writing strategies from the University of Kansas Center for Research on Learning, as well as resources from “Language Pathways™” *Pathways for Grammar and Writing™*.

Additional services available include:

“**Dyslexia Services**”- Reading therapy services are provided by our Licensed Dyslexia Therapist, certified by the International Dyslexia Association (IDA) and the Academic Language Therapist Association (ALTA) and our certified Wilson Reading Practitioner/licensed speech-language pathologist. Reading intervention provides direct, explicit, and systematic teaching through use of “Take Flight: A Comprehensive Intervention for Students with Dyslexia” and the “Wilson Reading System®”, both evidence-based structured literacy instructional models. Take Flight was developed by the Luke Waites Center for Dyslexia and Learning Disorders at the Texas Scottish Rite Hospital for Children (TSRHC). Based on the original Orton-Gillingham model, techniques from Multisensory Teaching Approach and Lindamood-Bell LIPS® programs are also incorporated in this highly structured, sequential, multisensory, meaning-based program. The Wilson Language Training Model was developed by Barbara Wilson and includes four structured literacy programs to meet the needs of beginning learners as well as programs to close the reading gap for struggling students. While intervention is individualized to meet student need, services offered at SLLS provide a structured and intensive phonetic approach to teaching reading that emphasizes phonological awareness, sound/symbol relationships, word attack skills, reading accuracy, reading fluency, and linguistic patterns. “**Language-based reading services**” are offered by our licensed speech-language pathologists trained in phonological therapeutic interventions such as SPIRE®, SPELL-Links™, and LIPS® as well as a variety of reading comprehension and written language strategies.

“**Fast ForWord®**” is an *intensive, evidence-based*, reading and language software program that targets how the brain perceives and processes sound. Developed by neuroscientists, Fast ForWord® targets the underlying causes of reading and language difficulty directly. This intervention model has been shown to improve reading and language skills for struggling learners. Research and national field trials continue to show positive outcomes in participants’ auditory discrimination skills, ability to follow directions, and overall language/reading development. “**Fast ForWord Reading®**” and **Reading Assistant®**” are also technology-based programs available for increasing processing efficiency, improving reading fluency, and strengthening critical language-based reading skills.

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“Executive Function Coaching” - Executive Functions are a set of cognitive skills used for independently planning, initiating, and completing tasks as well as monitoring social communication exchanges. Language is used to mediate executive function skills, essential for setting goals, organizing tasks, evaluating progress, and problem solving. Licensed speech-language pathologists have expertise in all areas of language and offer unique insight and training into how to target language needs that may be contributing to breakdowns in organization of time, tasks, and materials. Developing stronger metacognitive and organized language skills can be critical factors in becoming more independent and organized learners. Support areas include but are not limited to: self-evaluation, self-regulation, time and materials management, homework completion, test preparation, long term project planning, written expression, reading comprehension, and social communication.

“Social Communication Services” - Social Communication services offer opportunities to improve students’ ability to reason and communicate socially with greater success through a cognitive-behavioral approach to intervention. Individual services as well as groups and intervention dyads are led by licensed speech-language pathologists who introduce strategies for increasing common language used for thinking more socially, an important precursor to the development of related social skills. While intuitive for many individuals, those with social communication challenges may benefit from programs that facilitate their learning more explicitly. Many language strategies are introduced to assist students in improving their social communication success including **“Pathways for Social Reasoning and Problem Solving™,” “Social Stories™, and “Social Thinking™** intervention methods. Parents are invited to attend the last 5-10 minutes of each session for a lesson review to increase opportunities for generalization of skills outside the intervention setting. For group participants, individual consultations with the speech-language pathologist are available for families who desire more in-depth assistance in facilitating carry-over of the communication strategies introduced. A file review, parent intake, and social communication screening and/or assessment is required to establish appropriate intervention targets and ensure optimal group placement, if applicable. **Social Communication services offered at SLLS specialize in serving students with average to above average cognitive abilities and those without significant behavioral concerns.** Given community health concerns, group offerings may be offered via telepractice or hybrid (in-person and telepractice) models. **Please contact us for additional information about social communication group schedules.**

“Speech Therapy” is offered to students who have been identified with an articulation or phonological speech delay and/or disorder, including apraxia of speech. Therapy targets enhancement of speech intelligibility as students progress through a variety of clinician and student-directed activities targeting improvement of sound development at the word, sentence, reading, and conversational levels. Services from a PROMPT-trained speech language pathologist for children with speech apraxia are also offered.

- ☺ *Space is limited, so early registration is encouraged.*
- ☺ *Register based on the grade your child is entering for the 2023/2024 school year.*
- ☺ *Confirmation of schedules, and/or student placement in groups, will occur with consideration given to community health concerns, group enrollment requirements, student age, grade, and skill level.*

For more information, call 636-537-1576.

Dana Gooden-Schroeder-Ext. 2110 or Mary Beth Nilsen-Ext. 2220

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**SLLS MERIDIAN ACADEMY
REGISTRATION FORM - SUMMER 2023**

Student Name: _____ Grade 2023/2024: _____

Parent Name(s): _____ Phone 1: _____

Address: _____ Phone 2: _____

Parent(s) Work Phone: _____

Additional Emergency Contact Information: _____
Name: _____

Relationship to Student: _____ Phone: _____

<u>Session #</u>	<u>Session Name</u>	<u>Middle School or High School</u>

A \$100 nonrefundable deposit per Meridian Academy session is required with registration. Please make checks payable to SLLS. Individual 2-week Meridian Academy sessions are billed at our onsite hourly therapeutic rate of \$115 per hour (\$1150) for individual programming, or at our group rates of \$62 to \$72 per hour (\$620-\$720) based on actual number of group participants in attendance.

Half-Day Literacy Boot Camp is billed at a group rate of \$45 per hour (\$1800 total cost) for groups of 3 or more and \$50 per hour (\$2000 total cost) for groups of 2. Full payment for boot camp participants is due prior to the start of camp.

Necessary forms will be mailed, and if applicable, a screening or consultation will be scheduled.

SLLS reserves the right to limit, cancel, or consolidate groups. Refunds, including the deposit of \$100, will only be given if a group is cancelled or does not meet minimum enrollment. No refund will be given for a student who withdraws from services after the Meridian Academy session has begun.

Parent/Guardian Signature

Date

SERVING ST. LOUIS FAMILIES FOR 25 YEARS

SPEECH LANGUAGE LEARNING SYSTEMS, INC.
SLLS HALF-DAY LITERACY BOOT CAMP - SUMMER 2023

<u>Group #</u>	<u>Dates</u>	<u>Days</u>	<u>Time</u>	<u>Group Schedule</u>	<u>Grade Entering</u>
LITERACY BOOT CAMP- 1 <i>(Grades 6, 7, 8)</i>	June 5-June 16	M-T-W-Th-F	8:00-12:00		Middle School 6, 7, 8
			8:00-8:30	Executive Function Set Up	
			8:30-9:30	Inference	
			9:30-9:35	Break	
			9:35-10:35	Writing	
			10:35-10:40	Break	
			10:40-11:40	Vocabulary	
			11:40-12:00	Executive Function Wrap Up	
LITERACY BOOT CAMP-2 <i>(Grades 9, 10, 11, 12)</i>	June 5-June 16	M-T-W-Th-F	8:00-12:00		High School 9, 10, 11, 12
			8:00-8:30	Executive Function Set Up	
			8:30-9:30	Paraphrasing/Summarizing	
			9:30-9:35	Break	
			9:35-10:35	Writing	
			10:35-10:40	Break	
			10:40-11:40	Vocabulary	
			11:40-12:00	Executive Function Wrap Up	

SPEECH LANGUAGE LEARNING SYSTEMS, INC.

SLLS Meridian Academy - Summer 2023

June 5-16

<u>Class #</u>	<u>Dates</u>	<u>Days</u>	<u>Class Name</u>	<u>Grade Entering</u>
I-1	June 5 - June 16	M-T-W-Th-F	Inference	6 - 8
I-2	June 5 - June 16	M-T-W-Th-F	Inference	9 - 12
P-1	June 5 - June 16	M-T-W-Th-F	Paraphrasing & Summarizing	9 - 12
P-2	June 5 - June 16	M-T-W-Th-F	Paraphrasing & Summarizing	6 - 8
V-1	June 5 - June 16	M-T-W-Th-F	Vocabulary	6 - 8
V-2	June 5 - June 16	M-T-W-Th-F	Vocabulary	9 - 12
W-1	June 5 - June 16	M-T-W-Th-F	Writing	4 - 5
W-2	June 5 - June 16	M-T-W-Th-F	Writing	6 - 8
W-3	June 5 - June 16	M-T-W-Th-F	Writing	9 - 12
BC-1	June 5 - June 16	M-T-W-Th-F	Literacy Boot Camp 8am-12pm	6 - 8
BC-2	June 5 - June 16	M-T-W-Th-F	Literacy Boot Camp 8am-12pm	9 - 12

Individual sessions are offered: 12:00p.m.-1:00p.m., 1:00p.m.-2:00p.m., and 5:00p.m.-6:00p.m.

Contact the SLLS office to confirm exact times individual sessions are being offered.

Individual services are billed weekly at the SLLS onsite hourly rate of \$115 per hour (\$1150 total cost)

Groups are billed weekly at the SLLS group rates of \$62 - \$72 per hour (\$620 - \$720 total cost)
based on actual number of group participants in attendance.

Literacy Boot Camps are offered: 8:00a.m.-12:00p.m.

Half-Day Literacy Boot Camp is billed at a group rate of \$45 per hour (\$1800 total cost) for groups of 3 or more and
\$50 per hour (\$2000) for groups of 2. Full payment for boot camp participants is due prior to the start of camp.



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GENERAL INFORMATION

SLLS Meridian Academy Summer Programs 2023

Speech Language Learning Systems is excited to offer programs through our **SLLS Meridian Academy** that target strategy instruction to enhance speech, vocabulary, reading, and writing success. The following outlines some of the general policies and procedures regarding the summer programs offered.

Registration: Enrollment is open for elementary through high school age students. Please contact SLLS or your therapist for specific courses offered and a registration form. Registration form(s) and deposit(s) are due by April 15, 2023. Please make checks payable to SLLS.

Fees and Forms: A \$100 nonrefundable deposit per Meridian Academy session is required with registration. Services are billed at our onsite hourly therapeutic rate of \$115 per hour for individual programming or at our group rates of \$62 to \$72 per hour based on actual number of group participants in attendance. Half-Day Literacy Boot Camp is billed at a group rate of \$45 per hour (\$1800 total cost) for groups of 3 or more and \$50 per hour (\$2000 total cost) for groups of 2. Full payment for boot camp participants is due prior to the start of camp.

Any additional forms that are needed will be mailed, and if applicable, a screening or consultation will be scheduled.

Attendance: While attendance at all sessions is recommended, rescheduling for a missed session can be arranged and billed at our hourly therapeutic rate.

Refund Policy: SLLS reserves the right to limit, cancel, or consolidate groups. Refunds, which would include the deposit of \$100, will be given only if a session is cancelled or does not meet minimum enrollment, should groups be offered. No refund will be given for a student who withdraws from Meridian Academy session after the summer program has begun.

Group Placement/Additional Information: Careful consideration is given to student placement in groups to facilitate an optimal experience, including schedule availability and/or community health concerns. Every attempt is made to try and place students with peers who function at a similar skill level and are of similar age/grade through collection of information via the parent intake process. Information regarding school performance and prior educational, cognitive, or speech-language testing is welcomed at registration. For select groups, additional background information, potential speech-language screening, or consultation may be required to assist in group placement.

Waiting Room & Office Check-in Procedures: Our waiting room is a busy place, particularly during the summer months. We appreciate your effort in assisting us in maintaining a clean and quiet environment as we work with student(s). Students should be picked up immediately following their session, and headphones should be used with electronic devices in the waiting room. Waiting room access and office check-in procedures will remain flexible as we comply with current community health requirements and/or recommendations. We also take into consideration guidelines recommended by our state and national speech-language associations. Should community health concerns require limiting access to the waiting room, please reference current SLLS office check-in procedures for more detailed information regarding safety measures and procedures implemented. We ask that families use good judgment regarding illness, potential community exposure, and prevention measures (i.e., rescheduling appointments, masking, and/or utilizing telepractice services available)

**Contact us for further information at 636-537-1576 or visit
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